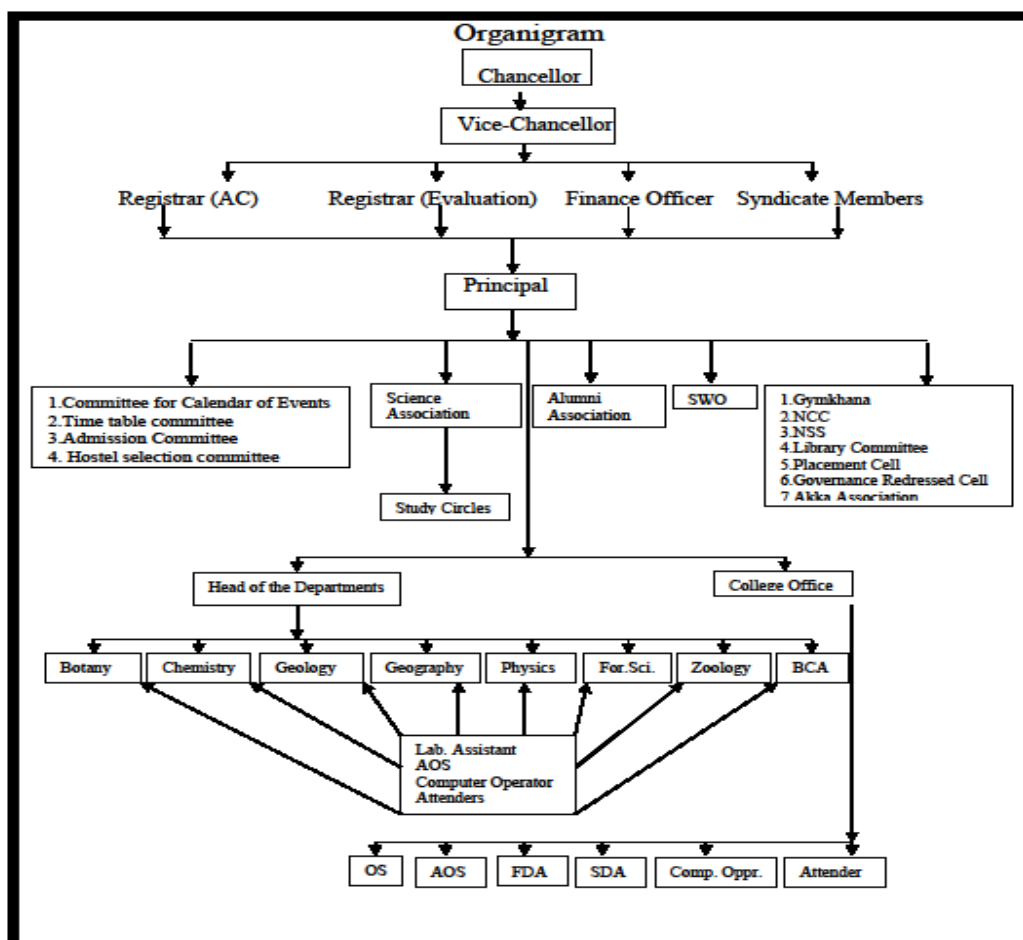
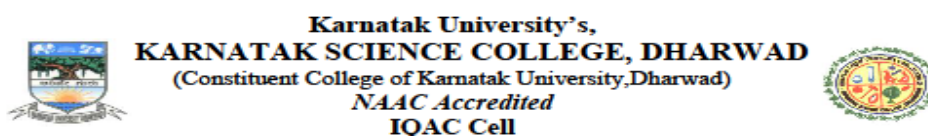


6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. Karnatak Science College, Dharwad has been established in 1917 to cater to the needs of education to the people of entire North Karnataka as it was the only Government College in the entire north Karnataka. Since its inception college has its governing body to monitor and achieve the Goals, Vision and Mission of the institution. It has an effective & efficient organizational structure which monitors and improves the institution. The organizational structure of the institution is given below.



The role of higher education in nation building and facing the challenges of globalization is being discussed world over. As far as the developed nations are concerned, they have a well-developed system of higher education, capable of taking care of the twin problem of quantities and qualities of higher education. This vision of imparting higher education for our youth, if not implemented with a missionary zeal we may not succeed in our endeavor of transforming our country to a developed economy.

According to UNESCO Paris Convention(1998), education has four pillars Viz., Learning to Know, Learning to Do, Learning to Live Together, and Learning to Be. Karnatak Science College, Dharwad, tries to gear up the process of Learning, Teaching and Assessing strictly adhering to the above. Institution is devoted for quantitative and qualitative growth of higher education built around the principle of equity and social justice. It is also dedicated to maintain its identity and keep up the cultural values and at the same time efforts are on to maintain its status.

Learning, Teaching and Assessing are integral parts of the process imparting education and they are to be interwoven and failure in any segment will be reflected in other segments too. If one attempts to improve the system, it is to be attempted in its totality. A reform here and a reform there will not serve the purpose. There is no substitute for a holistic approach to educational reforms, if the desired results are to be made.

It is in this context that our system of teaching, learning, assessing is to be redesigned to meet the challenges of the changing times. Our old system of teaching, learning and assessing based on rote memorization and other related objectives still dominate over cognitively more complex objectives like creativity. The need of the hour is to produce an academic community with more creativity and that is the only way to convert our economy to a knowledge based economy.



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